

# How to Explain Pain to Kids and Families



# Faculty/Presenter Disclosure

- ▶ **Faculty:** Sara Klein
- ▶ **Relationships with commercial interests:**
  - ▶ **Grants/Research Support:** None
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  - ▶ **Other:** Employee at SickKids

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# Learning Objectives

By the end of this session, participants will be able to:

1. Understand importance of pain neuroscience as part of chronic pain treatment
2. Understand the basic neuroscience of chronic pain
3. Understand how to explain pain to children and their families in order to improve readiness for 3P approach for intervention



# IMPORTANCE OF PAIN EDUCATION

# EVIDENCE FOR PAIN EDUCATION



- Changes pain cognitions and physical performance (Moseley, Nicholas, & Hodges, 2004)
- Reconceptualize pain and reduce catastrophizing (Gallagher, McAuley, & Moseley, 2013)
- Improve knowledge and function (Louw et al., 2016)
- Minimize healthcare utilization (Louw et al., 2016)
- Positive impact on pain and physical performance (Louw et al., 2011)

# PEDIATRIC PAIN EDUCATION

- Information and context has also been shown to modulate pain expectations and emotional response to pain
- Negative impact of diagnostic uncertainty and inaccurate information on pain experiences
- More research needed for Pain Neuroscience education in pediatric population

# KEY COMPONENTS TO PAIN EDUCATION

- Include:
  - Use of helpful metaphors
  - Healing language
- Avoid:
  - Jargon
  - Technical language
  - Frightening metaphors



# BASIC NEUROSCIENCE OF CHRONIC PAIN



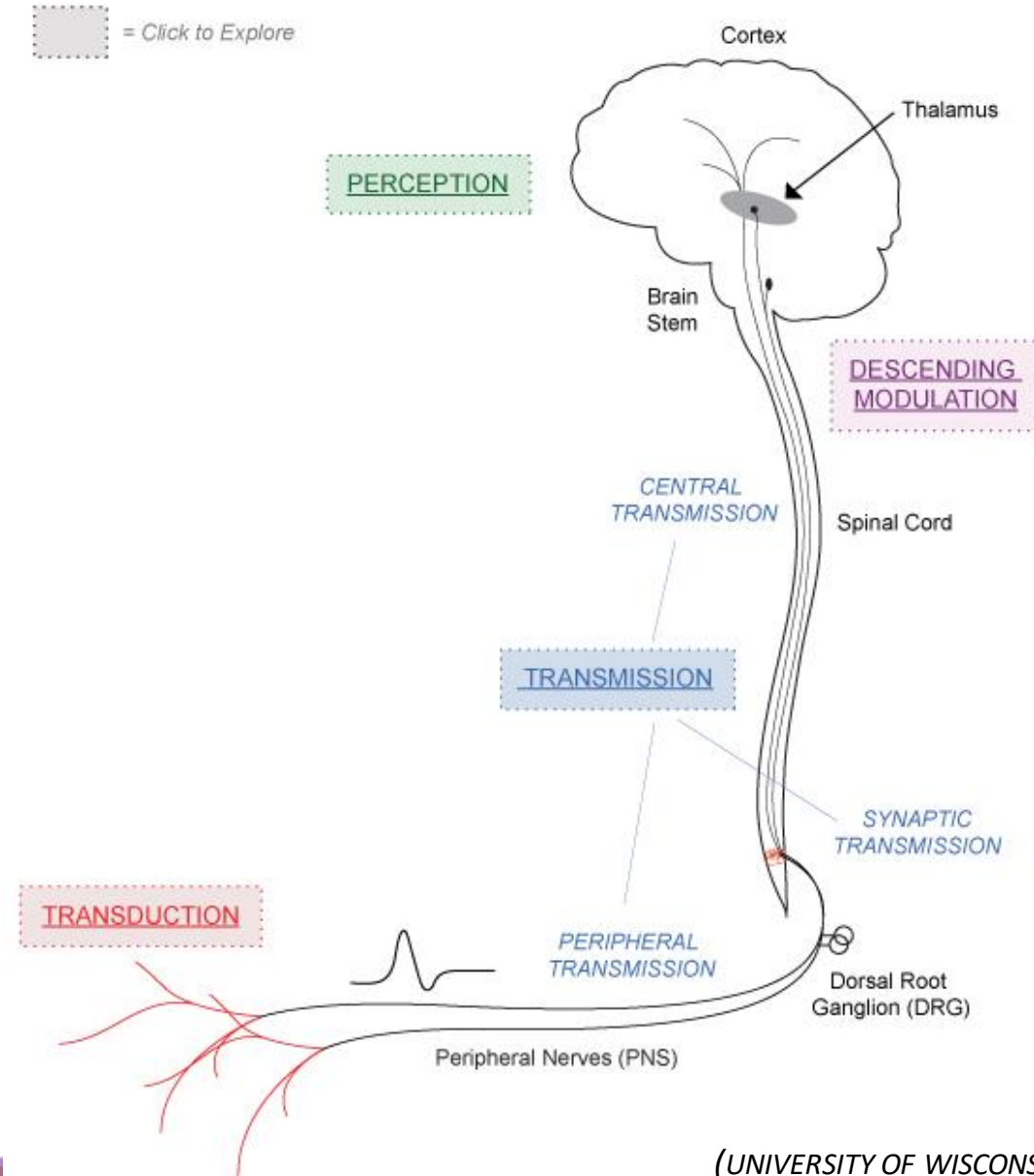
# PAIN DEFINITION

“An unpleasant sensory and emotional experience associated with, or resembling that associated with, actual or potential tissue damage”



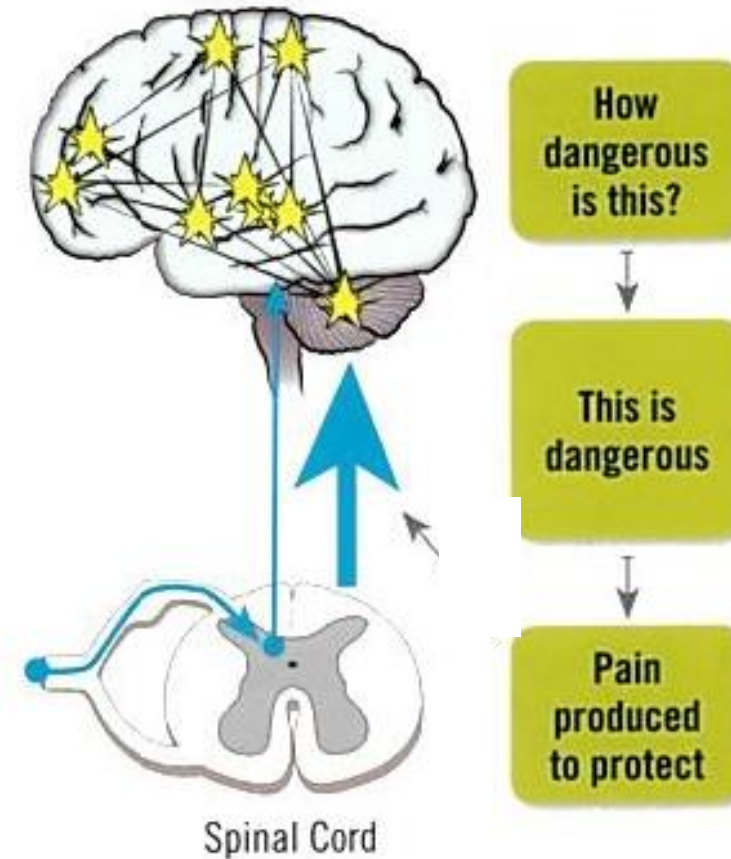
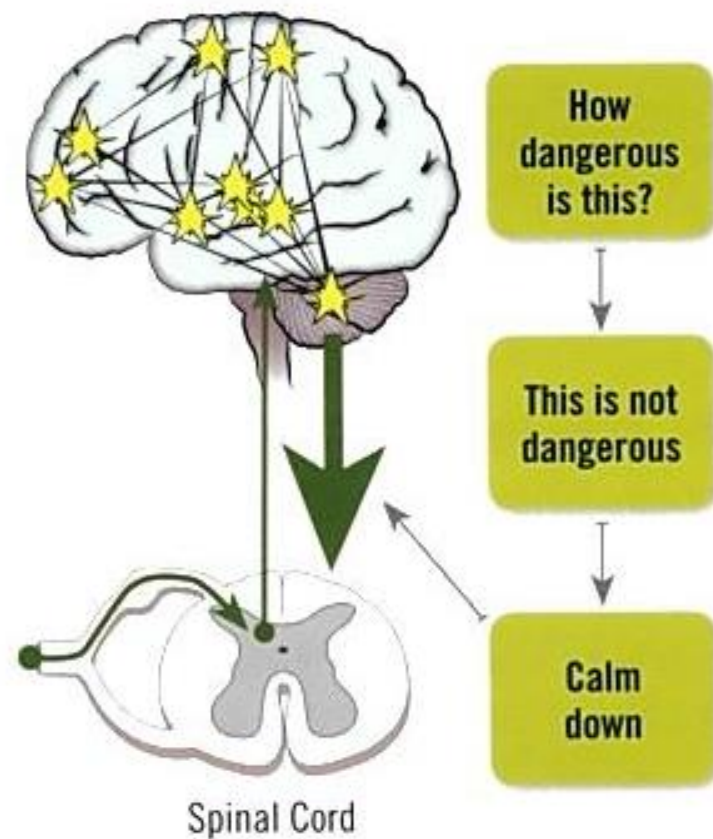
# NEURAL PATHWAY

- Transduction: nociceptors activated by intense stimuli in periphery
- Transmission: action potentials conducted to CNS via 2 types of afferent neurons
- Perception: multiple areas of brain involved in recognizing event as pain
- Descending modulation: inhibition or facilitation of nociception through release of neurotransmitters

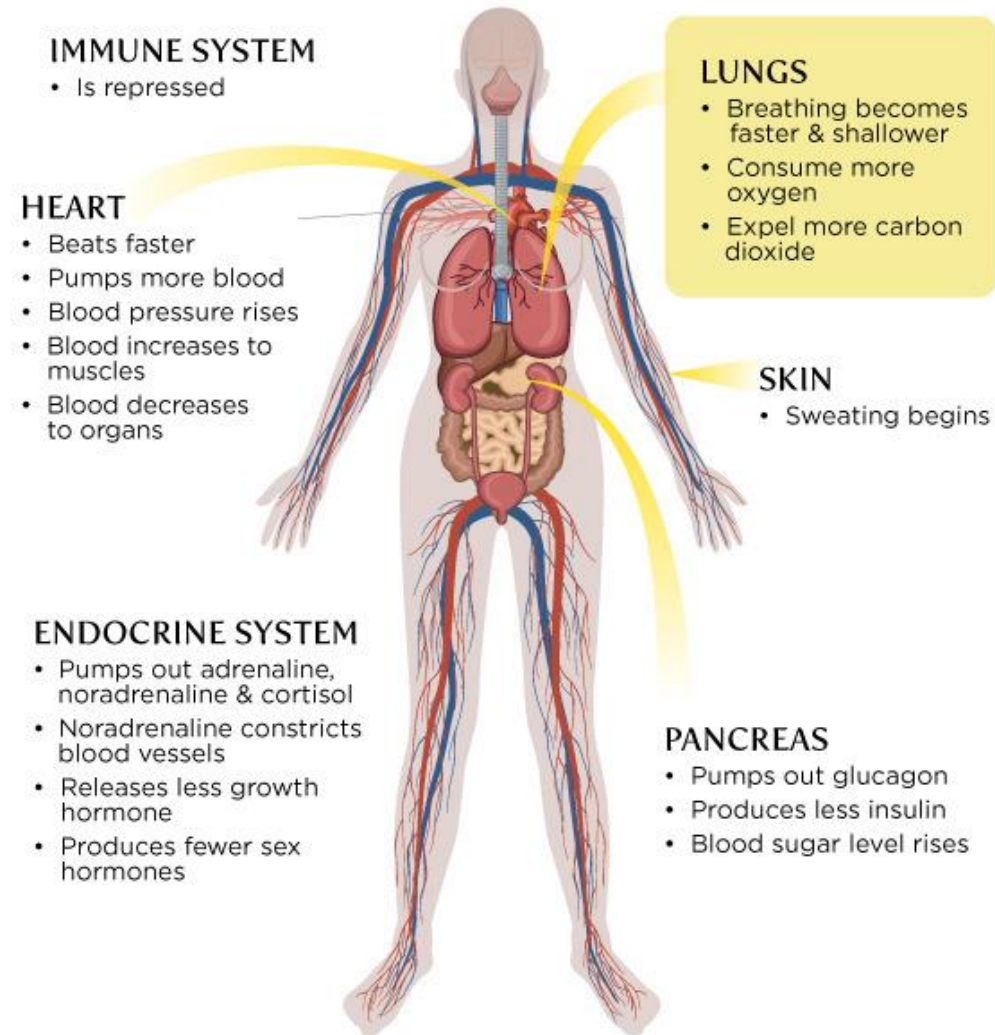


(UNIVERSITY OF WISCONSIN, 2010)

# MODULATION OF PAIN

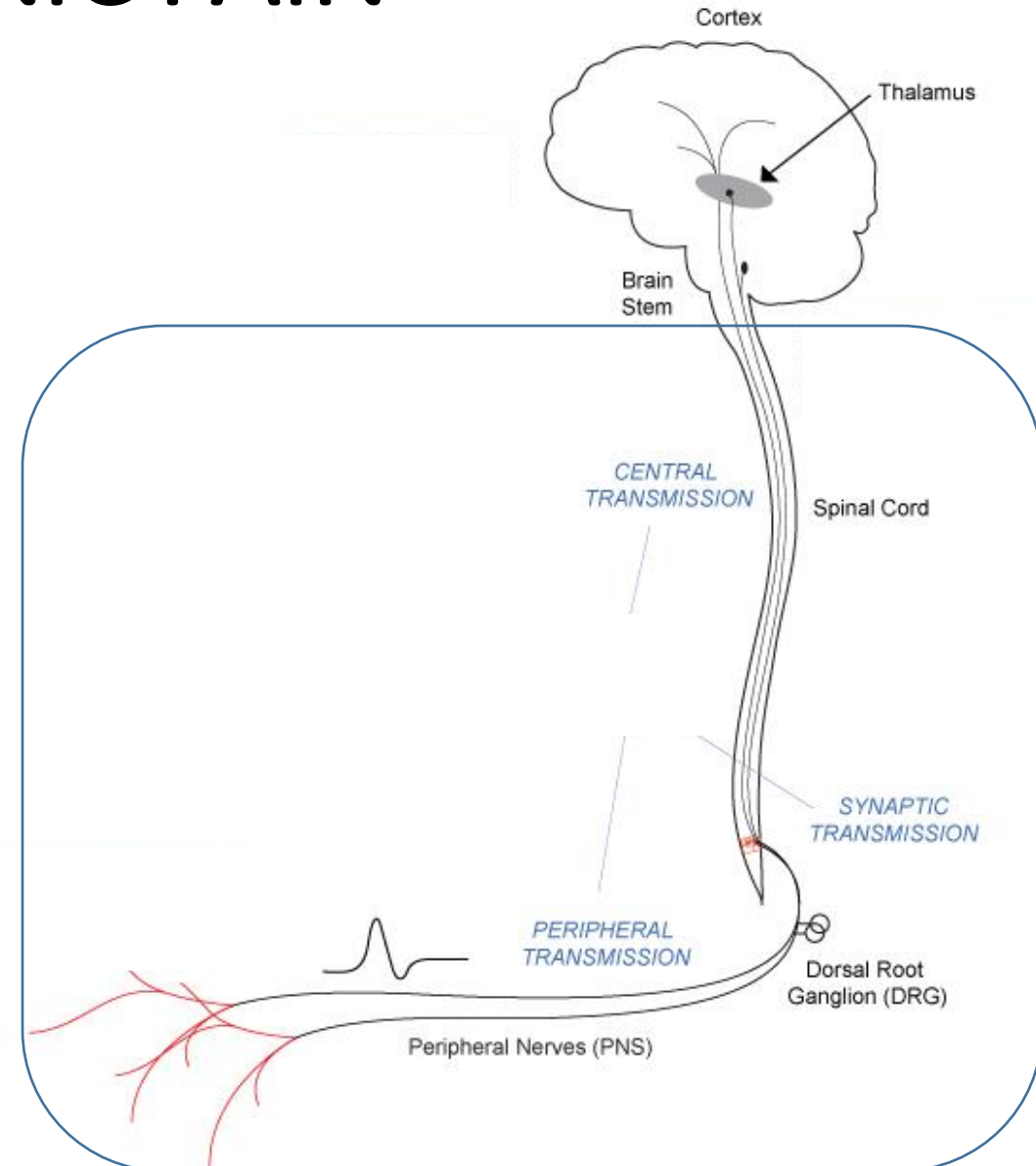


# PROTECTIVE SYSTEMS: FIGHT, FLIGHT or FREEZE

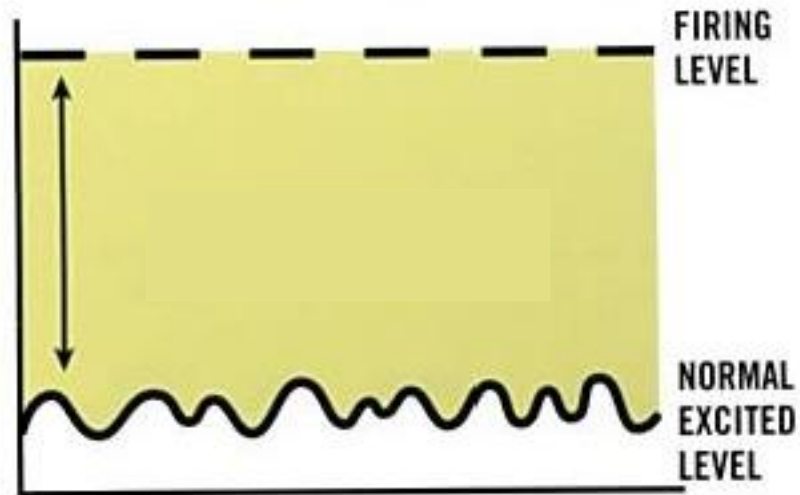


# CHANGES WITH CHRONIC PAIN

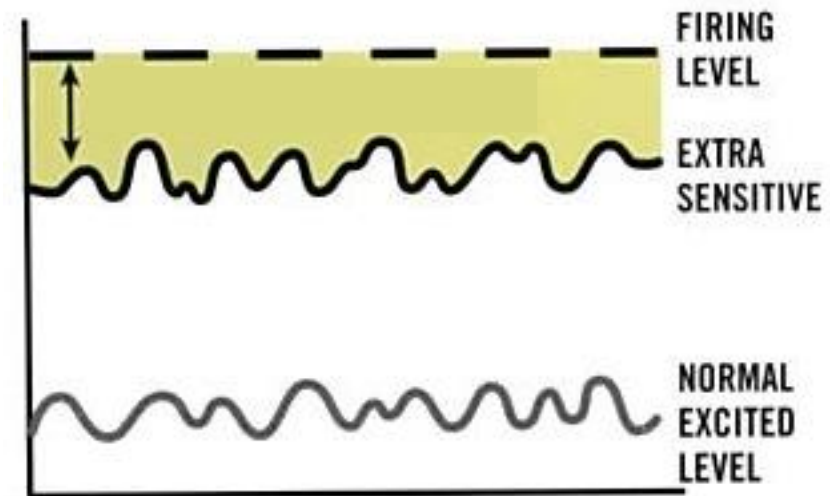
- Nerves fire more easily and frequently (hyperalgesia)
- Develop more "pain" receptors
- Misinterpret normal sensations of touch, stretch and movements as danger (allodynia)
- Inflammation as a protective response



# CHANGES WITH CHRONIC PAIN



Without Pain



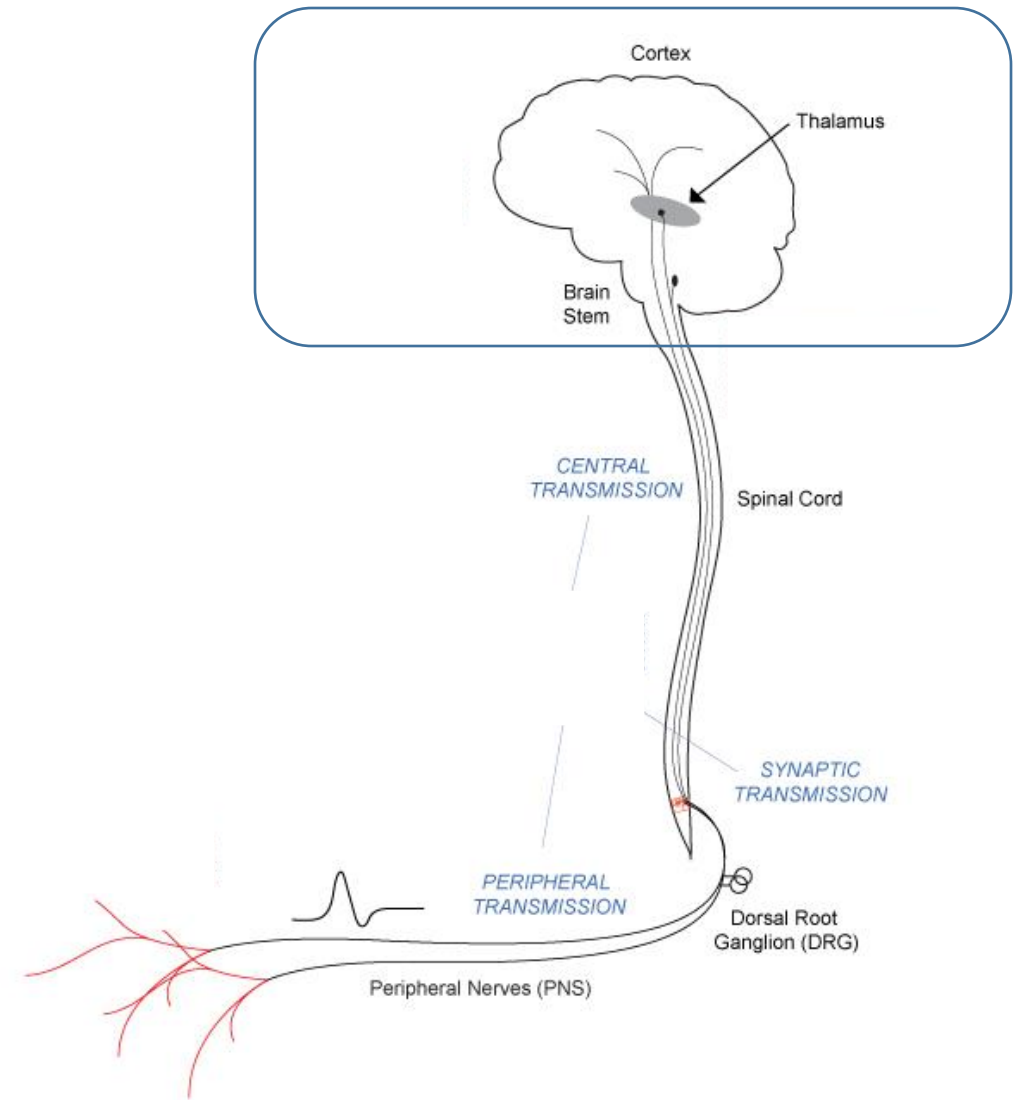
With Chronic Pain

*(Louw, Hilton, Vandyken; 2014)*



# CHANGES WITH CHRONIC PAIN

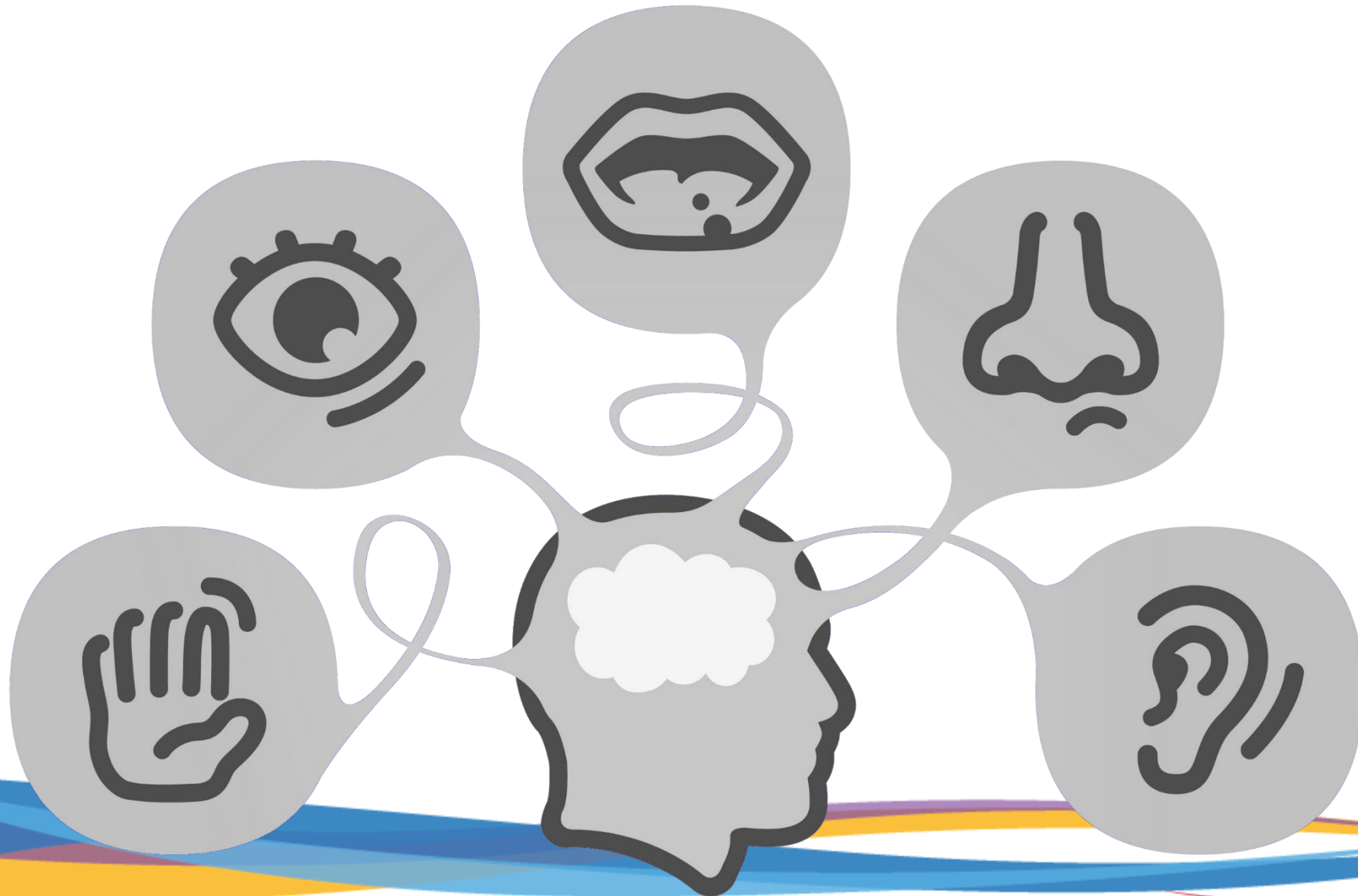
- The nerve network to detect danger become stronger and faster
- Releases hormones that stimulate fight or flight response
- More neurons pay attention to the painful area
- The area that maps the body part that is in pain changes



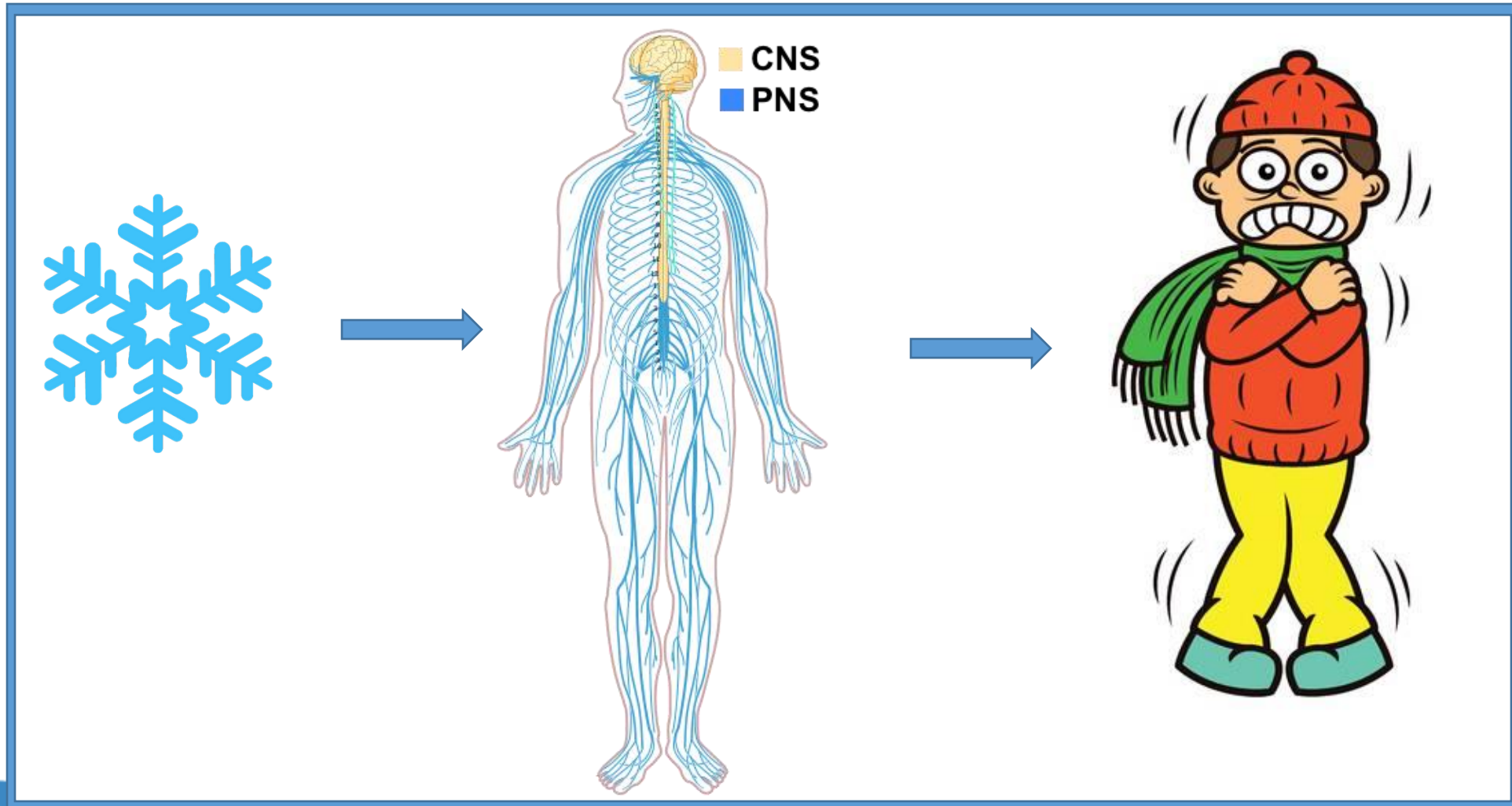
# HOW TO EXPLAIN TO KIDS...



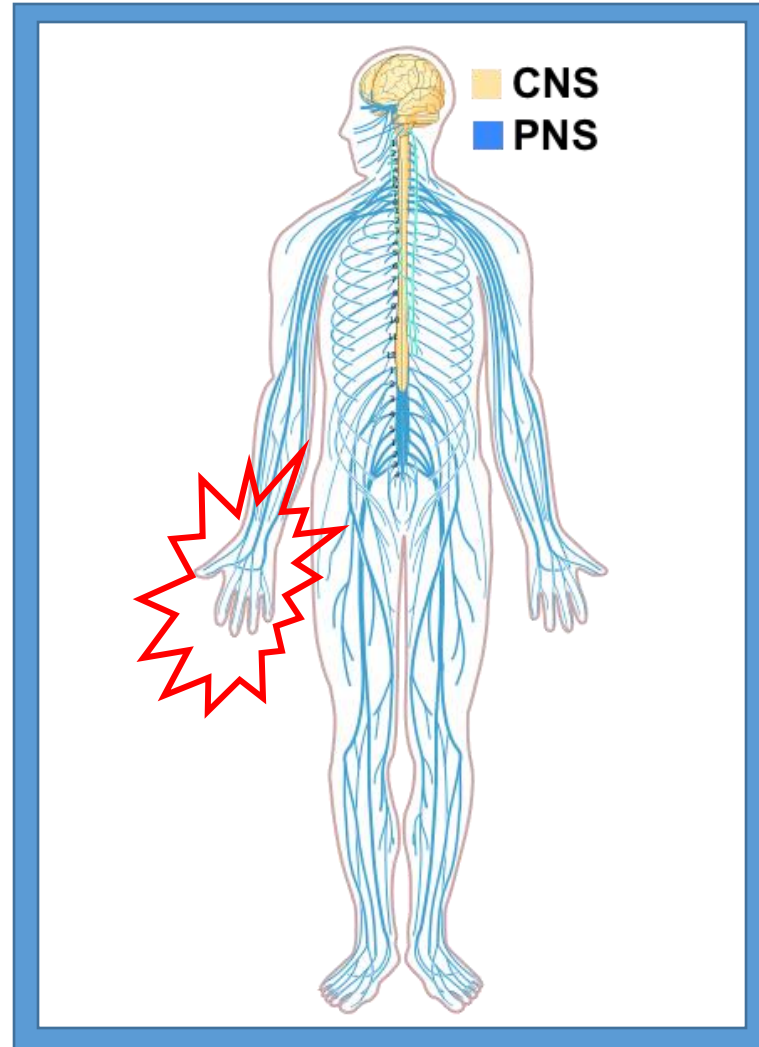
# NEUROSCIENCE



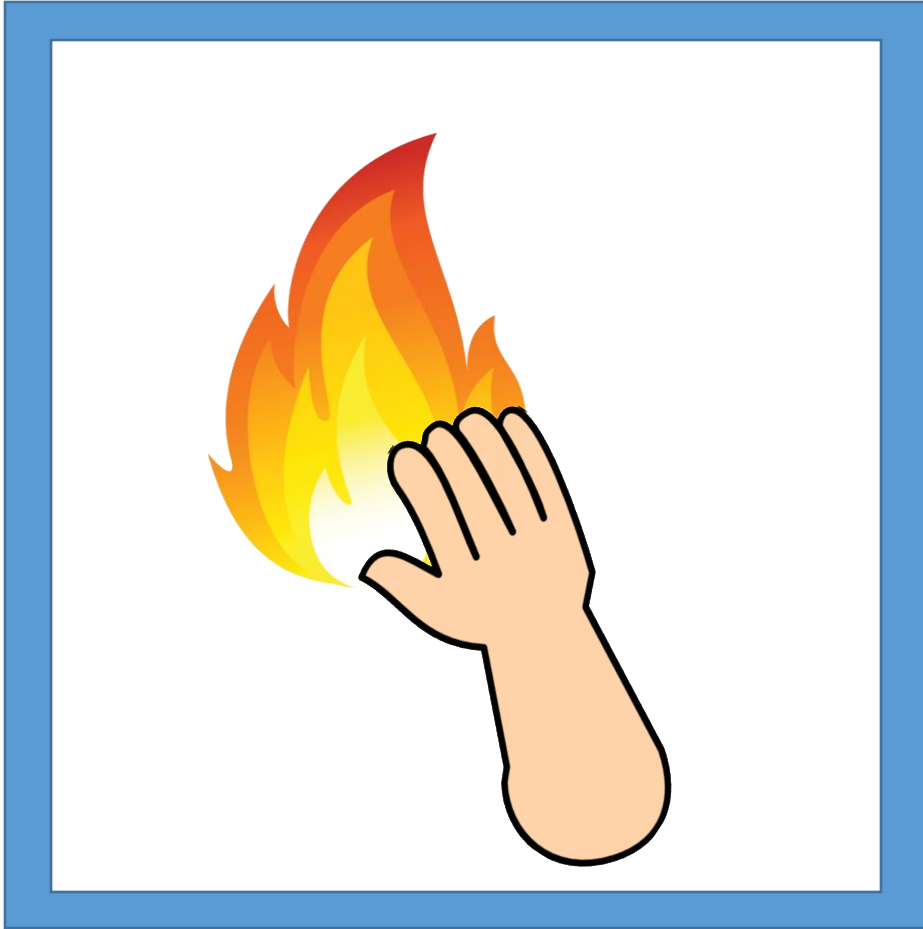
# NEUROSCIENCE



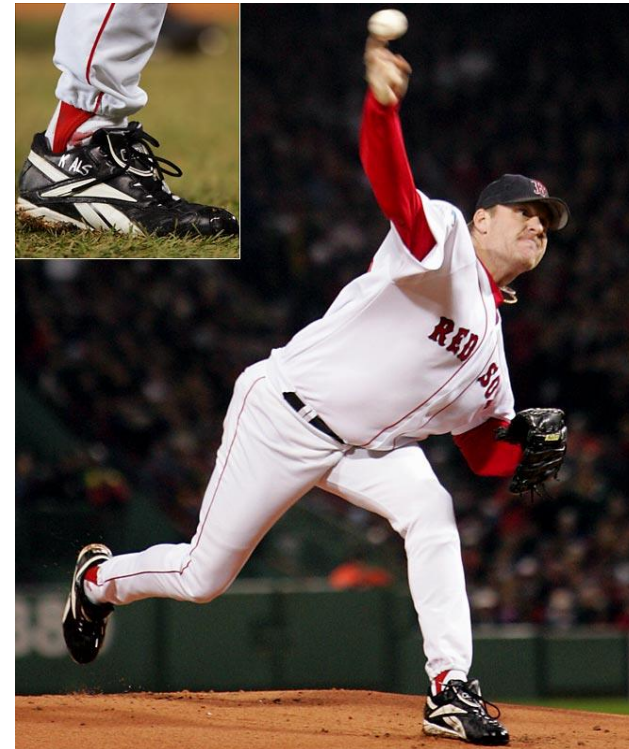
# NEUROSCIENCE OF PAIN FOR KIDS



# PAIN AS PROTECTIVE RESPONSE

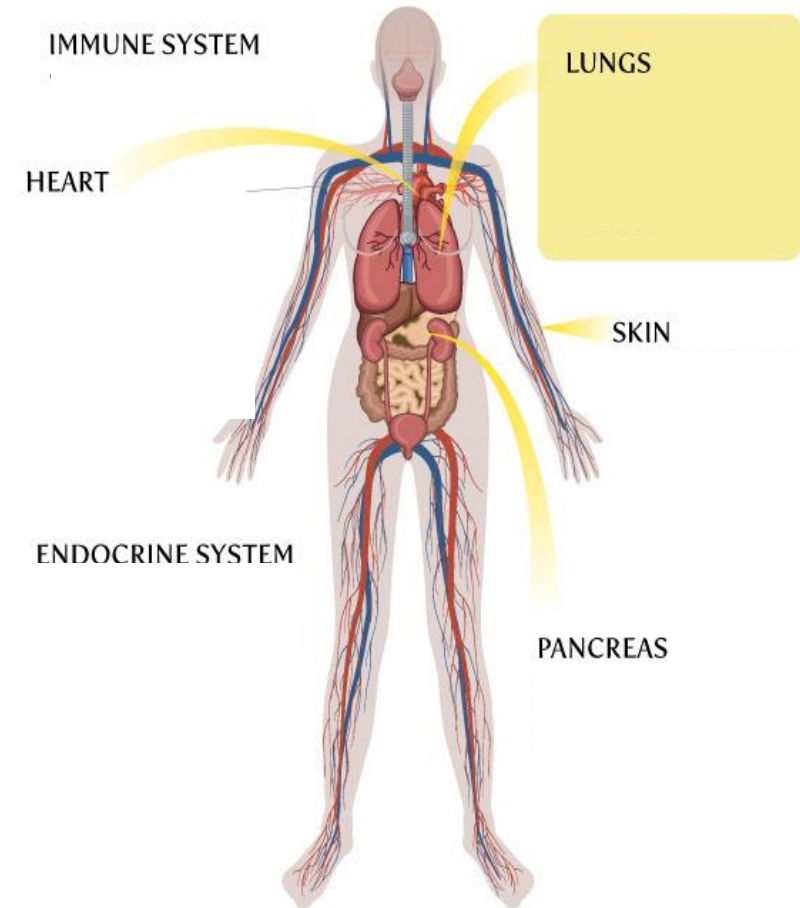


# MODULATION OF PAIN





# FIGHT, FLIGHT or FREEZE FOR KIDS



# CHRONIC PAIN FOR KIDS



# CHRONIC PAIN METAPHORS FOR KIDS

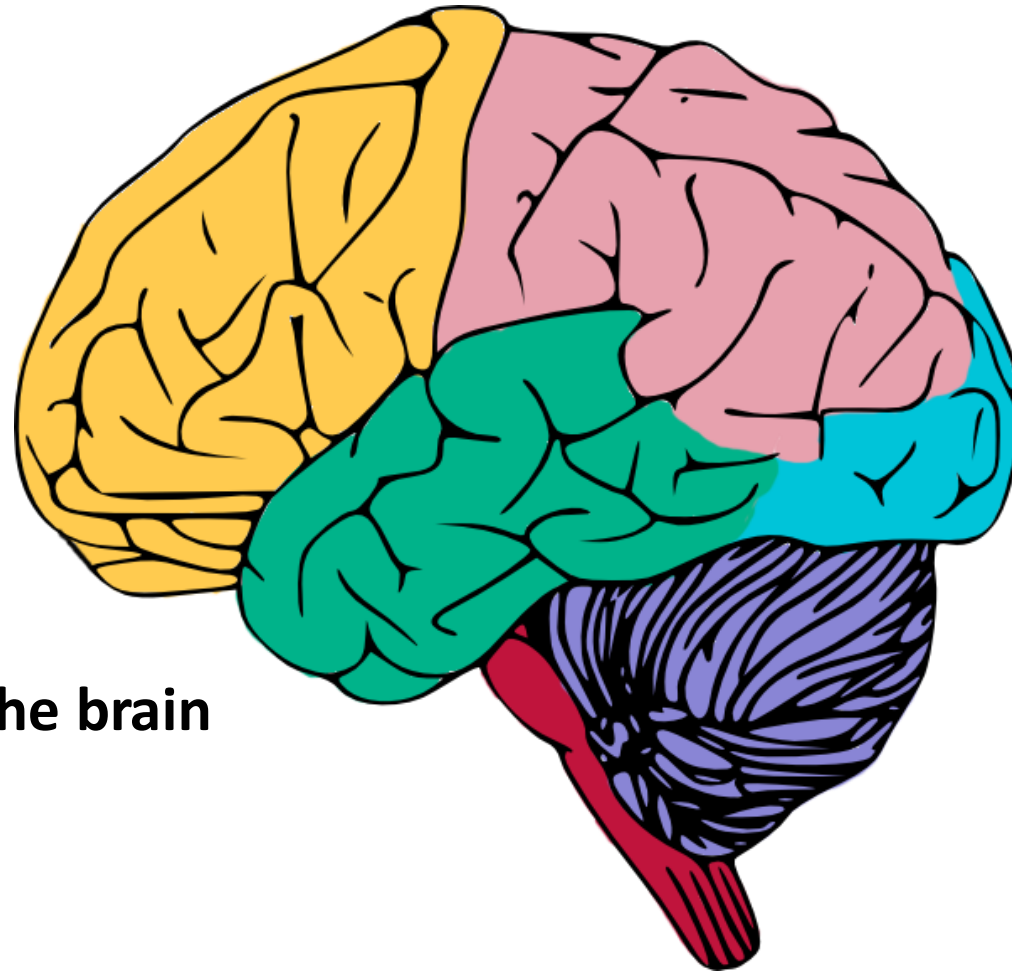




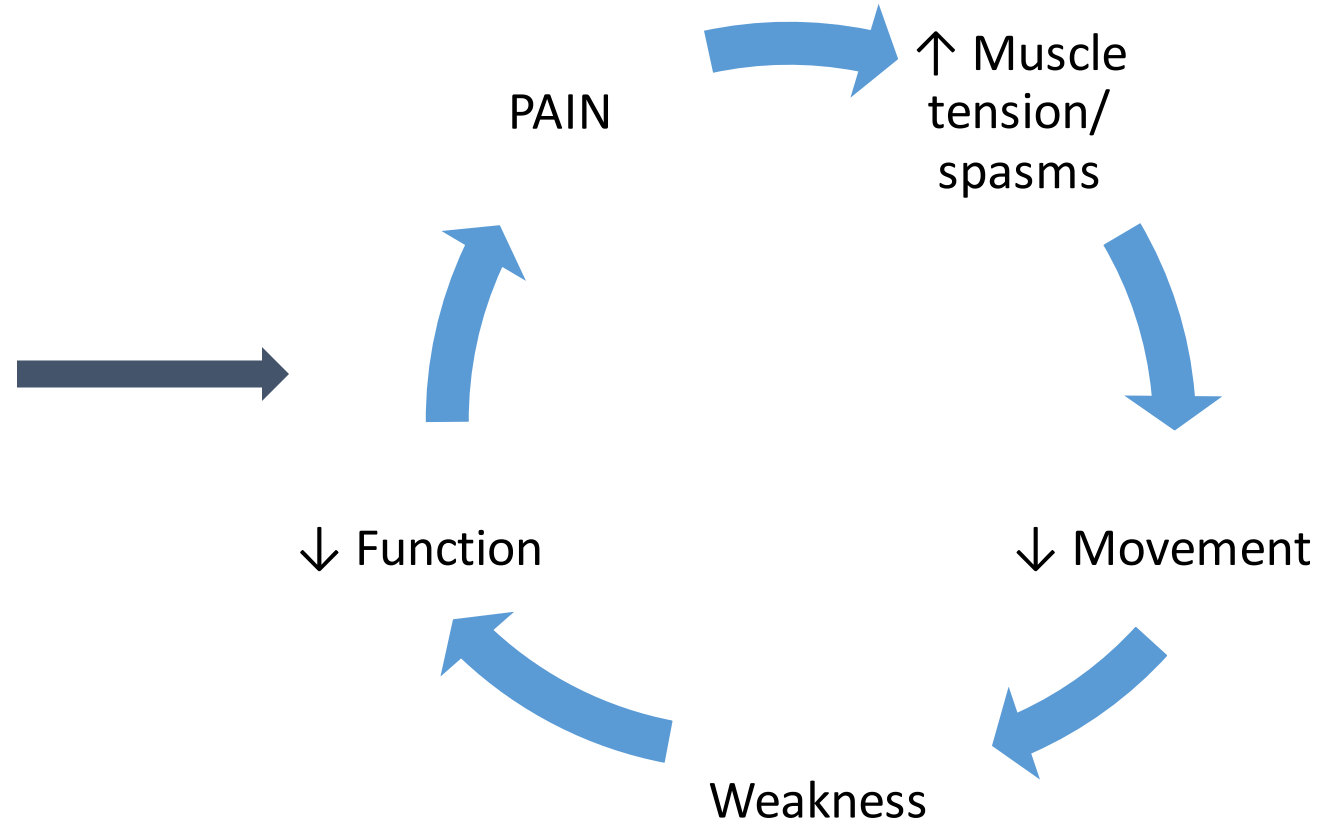
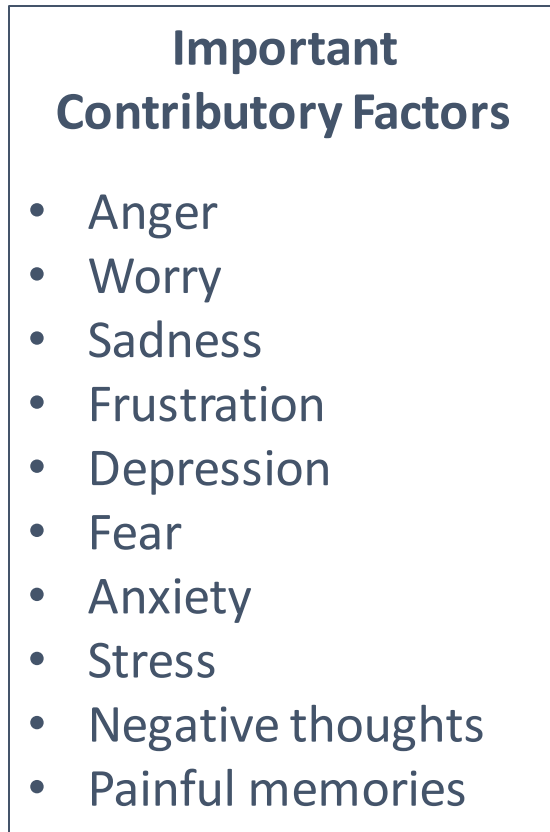
# PAIN IN THE BRAIN

- Memory centre
- Learning centre
- Emotional centre
- Thought centre
- Sensory system

**There is no single pain centre in the brain**



# PERSISTENT PAIN CYCLE



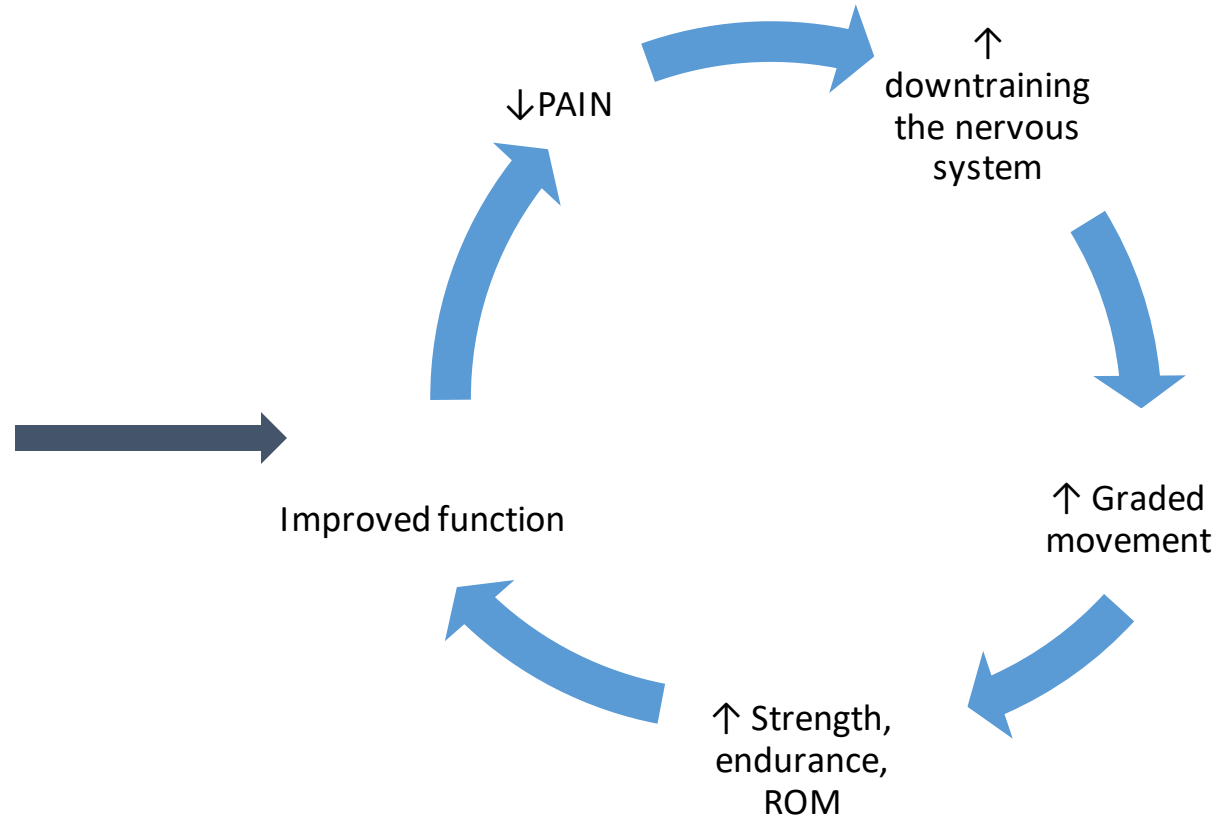
# PERSISTENT PAIN CYCLE METAPHOR



# REVERSING THE PAIN CYCLE

## Important Contributory Factors

- Higher self-esteem
- Positive mental attitude
- Decreased stress
- Release of endorphins
- Pride
- Good sleep hygiene



# REVERSE THE PAIN CYCLE

## **Psychology:**

- role of the brain in perception of danger
- role of emotions and physiological responses and their relation ship to pain

## **Physical:**


- reduce fear of movement and activity avoidance
- retrain nerves sensitivity and remaps the brain
- improve mobility
- avoid secondary sequela of poor mobility

## **Pharmacological**

- helps support functional rehabilitation
- reduce nerve sensitivity



# Language to avoid

- Chronic degenerative changes
  - Negative test results
  - Instability
  - Wear and tear
  - Neurological
  - Don't worry
  - Tear
  - Damage
  - Paresthesias
  - Trapped nerve
  - Lordosis
  - Kyphosis
  - Bulge/herniation
  - Disease
  - Effusion
  - Chronic
  - Diagnostic
  - You are going to have to live with this forever
- 

# RESOURCES



# EDUCATIONAL RESOURCES



1. Understanding pain – and what's to be done about it in 10 minutes

<https://www.youtube.com/watch?v=KfYC6zfrV80&feature=youtu.be>

2. Understanding Pain in less than 5 minutes, and what to do about it!

[https://youtu.be/C\\_3phB93rvI](https://youtu.be/C_3phB93rvI)

3. TEDxAdelaide - Lorimer Moseley - Why Things Hurt

<https://youtu.be/gwd-wLdIHjs>

4. Understanding Pain: Brainman chooses

<https://youtu.be/jlwn9rC3rOI>

5. What is Chronic Pain ?

<https://www.mycarepath.ca/understanding-pain/what-is-chronic-pain>

6. Tame The Beast

<https://www.tamethebeast.org/>

<http://www.ucalgary.ca/pip369/mod7/tempain/theories>



# SELF-MANAGEMENT RESOURCES

1. **MyCarePath**

[www.mycarepath.ca](http://www.mycarepath.ca)

2. **PainBytes**

<http://www.aci.health.nsw.gov.au/chronic-pain/painbytes>

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